



2022-2023 учебный год
МУНИЦИПАЛЬНЫЙ ЭТАП



АНГЛИЙСКИЙ ЯЗЫК

5 КЛАСС

Город,
район, ОУ:

Фамилия,
имя:

Важно! Правильные варианты ответа выбираются закрашиванием ☐ соответствующего поля. Например, если верным считается ответ А, то его выбор должен выглядеть так: ☒ А. Работа проверяется автоматически. За каждый верный выбор баллы начисляются, а за каждый лишний выбор – вычитаются! Будьте внимательны! **Желаем успеха!**

1 LISTENING. You will hear a conversation between a woman and Matt. What is each person in Matt's family reading? For questions (1-7) choose ☒ the right answer (A-B). You will hear the recording twice.

- | | | | |
|----------------|---|--|--|
| 1) Mum | → | <input checked="" type="radio"/> A) textbook | <input type="radio"/> B) story |
| 2) Dad | → | <input checked="" type="radio"/> A) website | <input type="radio"/> B) email |
| 3) Brother | → | <input type="radio"/> A) exam | <input checked="" type="radio"/> B) message |
| 4) Sister | → | <input checked="" type="radio"/> A) address book | <input type="radio"/> B) texts |
| 5) Uncle | → | <input type="radio"/> A) newspaper | <input checked="" type="radio"/> B) magazine |
| 6) Cousin | → | <input checked="" type="radio"/> A) comic | <input type="radio"/> B) birthday card |
| 7) Grandfather | → | <input type="radio"/> A) CD | <input checked="" type="radio"/> B) instructions |

2 Read the article about Johann Sebastian Bach. Decide if each sentence is ☒ True, ☒ False or ☒ Doesn't say.

THE STORY OF THE BOY WHO SANG IN THE STREETS

This house stands in the town of Eisenach in Germany. It looks very much the same today as it did when Sebastian was a little boy. Many people go there to visit this house because the little boy grew up to be a famous man. In Eisenach there is a statue of Bach near the palace. In the same town in which Sebastian was born there stands on the top of a hill a very famous castle built many hundreds of years ago. This castle is called the Wartburg.

As a boy little Sebastian used to climb the hill with his friends, and they, no doubt, had a happy time playing about the castle grounds. In one of its great halls the minstrels of Germany held their Song Contests. When Sebastian was old enough, he used to travel a lot on foot, just as the minstrels did; his purpose was to go to hear fine organ players. Once as he sat weary by the roadside, someone threw a herring to him so that he might eat as he rested.

When Sebastian was ten years old his father and mother died. So, he went to live with his brother, whose home was a few miles away. Of this brother Sebastian had music lessons, and he improved so rapidly that he used to beg to be allowed to play the pieces in a big book in the library. But the brother refused him his pleasure. However, little Sebastian was eager to learn all the music he could find, so he used to sit up on moonlight nights and copy these pages while his brother was asleep.

Sebastian Bach had a very large family, twenty children altogether. Two of them studied music faithfully with their father. One was Friedemann, for whom the father wrote a book called Little Preludes. Friedemann's brother, Philipp Emanuel Bach, was a very fine clavichord player. He wrote a book about music and composed many pieces.

- | | | | |
|---|---------------------------------------|--|--|
| 1) As a little boy he sang in the castle. | <input type="radio"/> True | <input checked="" type="radio"/> False | <input type="radio"/> Doesn't say |
| 2) He used to walk long distances to hear famous organists. | <input checked="" type="radio"/> True | <input type="radio"/> False | <input type="radio"/> Doesn't say |
| 3) He lived in a poor family. | <input type="radio"/> True | <input type="radio"/> False | <input checked="" type="radio"/> Doesn't say |
| 4) He went to live with his uncle. | <input type="radio"/> True | <input checked="" type="radio"/> False | <input type="radio"/> Doesn't say |
| 5) His brother taught him music. | <input checked="" type="radio"/> True | <input type="radio"/> False | <input type="radio"/> Doesn't say |
| 6) All of his children became musicians. | <input type="radio"/> True | <input checked="" type="radio"/> False | <input type="radio"/> Doesn't say |



3 Read each group of words (1-6) and think about the sounds. Find ● the 'odd one out' in each group of words.

- 1) ☐ shark, ☐ park, ☐ past, ☐ March, ● small
- 2) ☐ go, ☐ show, ● love, ☐ nose, ☐ boat
- 3) ☐ high, ● friend, ☐ cry, ☐ write, ☐ line
- 4) ☐ cup, ☐ duck, ☐ must, ● put, ☐ sun
- 5) ☐ ear, ☐ near, ● wear, ☐ here, ☐ hear
- 6) ☐ caught, ☐ bought, ● laugh, ☐ short, ☐ daughter

4 Complete the five conversations. For each question (1-5), choose ● A, B or C.

- 1) *Are you going to get up soon?* ● A) In a minute. ☐ B) Not long. ☐ C) For ever.
- 2) *My aunt is going to stay with me.* ☐ A) How do you do? ● B) How long for? ☐ C) How was it?
- 3) *Did you understand what she was saying?* ☐ A) It's not enough. ● C) Not really.
☐ B) I'm sure she wasn't.
- 4) *Nice to meet you, Suzanna.* ● A) Yes, and you. ☐ B) Yes, I have. ☐ C) I think so.
- 5) *Are you free this Tuesday?* ● A) I can be, if it's important. ☐ C) Not very often.
☐ B) Sorry I'm late.

5 Choose ● the right answer.

- 1) *There is a flowering ... near my house.* ☐ bridge ● garden ☐ river
- 2) *Why are you crying? Take my ... to wipe your eyes!* ● tissue ☐ key ☐ crisp
- 3) *Chris is very He is never silent.* ☐ serious ☐ hard-working ● talkative
- 4) *You mustn't step into the road – you should use the* ● pavement ☐ crossroad ☐ cycle lane
- 5) *Jill is afraid of riding a* ☐ Haunted Castle ● roller coaster ☐ video game

6 Complete the dialogue with *a, an, some, the* or – (no article). Choose ● the right option

Henry: How are you, Paul?

Paul: I've got [☐ a, ● an, ☐ some, ☐ the, ☐ –] exam next week, so I'm a bit nervous.

Henry: You aren't normally nervous.

Paul: I know, but I want to become [● a, ☐ an, ☐ some, ☐ the, ☐ –] doctor,
so [☐ a, ☐ an, ☐ some, ● the, ☐ –] exam is very important.

Henry: Really?

Paul: Yes, it's the most important subject for [☐ a, ☐ an, ☐ some, ☐ the, ● –] doctors.

Henry: So, are you studying hard?

Paul: Yes. I'm doing [☐ a, ☐ an, ● some, ☐ the, ☐ –] revision at the moment.
But I've got [● a, ☐ an, ☐ some, ☐ the, ☐ –] problem.

My cousins from [☐ a, ☐ an, ☐ some, ☐ the, ● –] Australia are going to be here for a week
and I want to spend some time with them.

Henry: When do they arrive?

Paul: On [☐ a, ☐ an, ☐ some, ● the, ☐ –] seventh.

The day before [☐ a, ☐ an, ☐ some, ● the, ☐ –] exam.

What do you think? Are [☐ a, ☐ an, ☐ some, ☐ the, ● –] exams more important
than [☐ a, ☐ an, ☐ some, ☐ the, ● –] families?

Henry: That's difficult. You need to talk to your parents.


7 Read the text below and choose the best word ● (A-C) for each space (1-9).
LIFE ON MARS

(1) people worry that the Earth may not survive forever and humans will have to go _(2)_ else. But is life possible anywhere else? People sometimes talk about Mars, one of the nearest planets to Earth. There are, however, _(3)_ problems with Mars. First of all, _(4)_ at least 34 million miles from Earth to Mars and it takes eight months to get there. Secondly, there is _(5)_ oxygen and there's too much carbon dioxide. _(6)_ can survive on Mars without special equipment.

The biggest problem, however, is water. There isn't _(7)_ water on Mars. Without _(8)_ life isn't possible. People _(9)_ about life on Mars but it probably won't happen.

| | A | B | C |
|---|-------------|--------------|---------------|
| 1 | ● Some | ○ Someone | ○ Any |
| 2 | ○ anywhere | ○ nowhere | ● somewhere |
| 3 | ○ lot of | ○ much | ● too many |
| 4 | ● it is | ○ they are | ○ there are |
| 5 | ○ a few | ● not enough | ○ enough |
| 6 | ○ Anyone | ● No one | ○ Someone |
| 7 | ● any | ○ no | ○ some |
| 8 | ○ the water | ● water | ● waters |
| 9 | ● dream | ○ dreams | ○ is dreaming |

8 Choose ● the correct words to complete the sentences (1-9).

- 1) She [● was running / ○ was runing / ○ running] for the bus when she fell over.
- 2) He didn't [● write / ○ wrote / ○ written] very much in the exam.
- 3) Don't worry. I'm not going [○ shout / ○ shouting / ● to shout] at you.
- 4) My parents [○ have / ● haven't / ○ didn't] left work yet.
- 5) What time does your school [● finish / ○ finishing / ○ finishes]?
- 6) It was the first time he'd [○ see / ○ saw / ● seen] a shark.
- 7) She [● read / ○ isn't reading / ○ reads] that book last year.
- 8) I think it will [● snow / ○ snows / ○ to snow] tomorrow.
- 9) Where's Milly? She's [○ isn't / ● not / ○ no] answering her phone.

9 Choose ● the correct preposition to complete the sentences (1-5).

- 1) Leo was [○ at / ● in / ○ on] a hurry. He didn't want to be late for the trip.
- 2) The bus left at 7.30 [○ at / ● in / ○ on] the morning.
- 3) Leo was sitting [○ at / ○ between / ● next to] his best friend.
- 4) They stopped [● at / ○ inside / ○ on] a café for lunch.
- 5) Unfortunately, the bus driver went the wrong way [● by / ○ for / ○ on] mistake.


10 Match ● the descriptions (1-8) to the sights of London (A-H).

| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|-----------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| A | <i>Trafalgar Square</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| B | <i>Big Ben</i> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C | <i>Houses of Parliament</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| D | <i>Crown Jewels</i> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| E | <i>British Museum</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| F | <i>London Eye</i> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| G | <i>Buckingham Palace</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| H | <i>10 Downing Street</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 1) *The tower clock.*
- 2) *The observation wheel.*
- 3) *A king or queen wears at ceremonies.*
- 4) *The buildings where politicians make laws.*
- 5) *The address of the house where the prime minister lives and works.*
- 6) *The home of the royal family.*
- 7) *The building that holds a big collection of objects of human history and culture.*
- 8) *The place took its name from the most known ocean battle 1805.*

11 Complete ● the questions (1-5) with one of the words.

- 1) 'How [☐ fast, ☐ hot, ☒ hungry, ☐ often, ☐ late] are you at the moment?' 'Very. I'd love a pizza.'
- 2) 'How [☐ fast, ☒ hot, ☐ hungry, ☐ often, ☐ late] is it today?' 'About twenty degrees.'
- 3) 'How [☒ fast, ☐ hot, ☐ hungry, ☐ often, ☐ late] can you run?' 'About ten kph.'
- 4) 'How [☐ fast, ☐ hot, ☐ hungry, ☒ often, ☐ late] do you eat chips?' 'About once a week.'
- 5) 'How [☐ fast, ☐ hot, ☐ hungry, ☐ often, ☒ late] do you go to bed?' 'About half past nine.'

12 Read the English proverbs (1-5) below. Find ● the right Russian equivalent (A-E) for each of them.

| | | A | B | C | D | E |
|---|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1 | <i>Better late than never.</i> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <i>Too many cooks spoil the broth.</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3 | <i>It's better to be safe than sorry.</i> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <i>The early bird catches the worm.</i> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <i>The cat is out of the bag.</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

- A) Семь раз отмерь – один отрежь.
- B) Кто рано встает, того удача ждет.
- C) Лучше поздно, чем никогда.
- D) Тайное стало явным
- E) У семи нянек дитя без глазу.

Работу выполнил участник: _____

Фамилия и имя участника (заполняется участником собственноручно, разборчиво, прописью)